

## Political Science 230: International Relations

Fall Semester, 2020

On this sample syllabus, Statecraft-related elements are in blue, and notes for instructors are {in brackets}.

**Office:**

**Office Hours:** Virtual, by appointment

**Phone:**

**email:**

Course Description: POSC 230 introduces students to key concepts, theories, and issues in contemporary world politics. Realism, liberalism, and alternative theoretical perspectives are introduced, critically assessed, and applied throughout the course. Processes, actors, and dilemmas are examined across the major subfields of IR (international law/organization, foreign policy, international security, and international political economy), with an emphasis on the prospects for international conflict and cooperation. *Finally, through participation in the Statecraft simulation, students take on the roles of foreign policy decision-makers and grapple first-hand with the sorts of tradeoffs and responsibilities that characterize world politics.*

Required Texts:

{Statecraft is compatible with any textbook or collection of readings - there is no specific textbook required.}

Required Online Supplement:

Students will be required to purchase access to the Statecraft Simulation for \$35 for the semester. To register, go to [statecraftsim.com](http://statecraftsim.com) and click “Login/Create Account” to create a student account. Sign up with: {List the Sim Code you created during simulation setup process.}

Course Requirements:

{We recommend counting simulation participation and performance as a total of 5-10% of students’ course grades and/or 2-3% extra credit. The below example has participation (weekly memos, the manual quiz, and the “Historians’ Verdict Award”) counting as 8% of the course grade and extra credit for performance counting as an additional 0% to 4%. Note also that the short paper requiring students to integrate their Statecraft experience with course material is worth another 7% of the course grade. You may choose to assign additional Statecraft-related papers, discussion board assignments, and quizzes, all of which are available in your instructor materials.}

<u>Assignment</u>	<u>Points</u>	<u>Percent of Grade</u>
Exam #1	230	23%
Exam #2	230	23%

Exam #3 (Final)	230	23%
Quizzes	160	16%
Short (2 page) Paper	70	7%
Sim Memos	40	4%
Sim Manual Quiz	30	3%
<a href="#">Historians' Verdict Award</a>	10	1%
TOTAL	1000	100%

**Excused absences for exams, quizzes, and simulation sessions can only be obtained for two reasons:** 1) severe personal or family emergencies, which must be promptly documented to the satisfaction of the professor (you must also notify your instructor of your emergency by phone or email as soon as physically possible), and 2) university-approved activities (as arranged in advance with the professor—see below). **An unexcused absence from an examination or quiz will result in a grade of zero for that assignment.**

Grading Scale: Your grades on individual assignments and your final course grade will be calculated based on the percent of possible points actually earned, as follows:

93 to 100%	A
90 to 92%	A-
87 to 89%	B+
83 to 86%	B
80 to 82%	B-
77 to 79%	C+
73 to 76%	C
70 to 72%	C-
60 to 69%	D
59% and below	F

Class Attendance and Professionalism: Regular attendance is expected and is essential if you want to do well in this course. However, attendance will only *directly* factor into your grade at the margins: if you are close to a certain grade at the end of the course (e.g., suppose you have a high B but not quite a B+), then an excellent attendance record—together with other signs of professionalism such as arriving to class on time, being attentive during class, etc.—will argue in favor of the B+, while a poor attendance record (and poor professionalism generally) will argue against such an adjustment. *EXCEPTION: attendance during Statecraft simulation sessions is mandatory - see below.*

Cell Phones/Texting: Turn off cell phones and other distracting devices before entering class. Cell phones ringing and (especially) texting during class are huge pet peeves for your instructor and may make him “snap” with unpredictable consequences for the student and the electronic device.

Exams: Three exams will test your mastery of the course material as covered in lecture and readings. Each exam is worth 23% of your course grade, so all three exams make up 69% of

your grade. Exams will be non-comprehensive - they only cover material since the previous exam. Each exam will be made up of 46 multiple choice questions, worth 5 points each.

Quizzes: There will be approximately 10 quizzes during the semester that cover material from reading and lecture. These quizzes will together be worth 160 points (16% of your course grade).

Simulation Attendance: It is critically important that students attend each simulation session. In order to provide an incentive to attend these sessions, students will be penalized for absences through the loss of extra credit earned from the simulation (which can total 25 points or more, depending on how successful you are in achieving country-specific and global goals):

1 Absence	Minus 10% Extra Credit
2 Absences	Minus 50% Extra Credit
3 or more Absences	Minus 100% Extra Credit

{For **Face-to-Face classes**, we recommend devoting 40-50 minutes of class time per turn (usually once per week) to Statecraft. When Statecraft is being used as an online supplement in **hybrid or online courses**, we recommend making attendance mandatory for virtual simulation sessions, to be held each turn via Zoom or a similar platform. Students will be assigned to breakout Zoom groups based on their country assignments, and given time to plan, strategize, and negotiate}.

Simulation Memos: Each turn, you must submit a simulation memo in the Statecraft system **before** the turn ends. These memos must be at least 300 words in length (the equivalent of one double-spaced page), although you are encouraged to write more if you wish - in a sense, these memos will become your ongoing “journal” for the simulation experience. They are intended to help ensure that students are actively participating in, and thinking about, the simulation each week. See the Statecraft Manual for details on what your memo should include, depending on your governmental position. **Late memos and memos shorter than the required length will not be counted.** If you complete all memos satisfactorily, you will receive all 40 points. Missing memos will lead to penalties as follows:

<u>Memos Completed Satisfactorily</u>	<u>Memo Points Earned</u>
All	40 points
Missing 1	35 points (minus 5)
Missing 2	20 points (minus 20)
Missing 3 or more memos	0 points (minus 40)

{When Statecraft is being used as an online activity, one way to encourage student interaction is by asking students to use their memos to report what they discussed with their fellow country members and foreign countries’ representatives during virtual meetings and other contacts throughout the week.}

Short Paper: The short paper (2 pages) requires you to integrate your simulation experience with class material. **This paper is due in class during the last class session (Wednesday, Dec. 8).** Specific requirements for the paper will be made available on Canvas.

Honor Code: All students are expected to be familiar with and to abide by the University Honor Code. Cheating, plagiarism (using someone else's words or ideas without proper citation), falsification of attendance records or reasons for missing class, and other dishonest behavior will not be tolerated. **Penalties for violating the Honor Code range from a reduced or failing grade in the course to suspension or expulsion.**

Late Adds: Students are responsible for registering for classes and for verifying their class schedules on e-campus. Late course additions will not be permitted. The deadline for adding a fall semester class without instructor and academic unit head approval is Tuesday Sept. 7. Between Sept. 7 and Thursday Sept. 16, instructor and academic unit head signatures will be required to add a class for the fall semester. No student will be allowed to register for a fall semester class after Thursday Sept. 16. No exceptions will be made to this policy.

Late Drops: Political science department policy will not allow students to drop courses after the official university course adjustment deadline (Thursday, Oct. 28). In other words, **there will be no late withdrawals.**

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded work missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor **prior to** any missed scheduled examination or other missed assignment for making up the work.

Disability: If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office of Disability Services, {include contact information} and provide me with an Access Plan letter outlining your accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

### **COURSE OUTLINE**

{This sample outline provides one example of how topics and assignments may be structured in an introductory International Relations course. You may choose to cover different topics, in a different order, than shown below. Statecraft is a flexible tool that will accommodate many different classes and organizational schemes. The 45 minutes of Statecraft-dedicated class time per turn shown below may be replaced with online Statecraft meetings when Statecraft is used in hybrid or fully online courses. Statecraft lasts for 7 turns (7 weeks) in the sample schedule, but it may be run more quickly using a tapered turn schedule. Statecraft Support will help you choose the ideal turn schedule for your class needs.}

## **THE NATURE AND IMPORTANCE OF IR**

### **Monday, Aug. 30: Course Intro; Actors & Levels of Analysis**

- *IR*, Chapter 1, pp. 1-17

### **Wednesday, Sept. 1: The Geographical & Historical Context**

- *IR*, Chapter 1, pp. 17-34
- *IR*, Chapter 7, pp. 260-271, 273-278

## **MAKING SENSE OF IR: COMPETING PERSPECTIVES**

### **Monday, Sept. 6: Dominant Perspectives: Realism and Idealism**

- *IR*, Chapter 2, pp. 35-55
- *IR*, Chapter 3, pp. 63-70
- Morgenthau, "A Realist Theory of International Politics" (*Readings in IR*, pp. 21-31)
- Mazarr, "George W. Bush, Idealist" (*Readings in IR*, pp. 31-41)

### **Wednesday, Sept. 8: Alternative Perspectives: Constructivism, Marxism, & Feminism**

- *IR*, Chapter 3, pp. 87-108
- *IR*, Chapter 7, pp. 271-273
- Cardoso, "Dependent Capitalist Development in Latin America" (*Readings in IR*, pp. 292-298)
- Fukuda-Parr, "Gender, Globalization and New Threats to Human Security" (*Readings in IR*, pp. 62-68)
- Walt, "International Relations: One World, Many Theories" (*Readings in IR*, pp. 3-11)

## **FOREIGN POLICY**

### **Monday, Sept. 13: Models of the Foreign Policy Process**

- *IR*, Chapter 3, pp. 78-81
- Allison, "Conceptual Models and the Cuban Missile Crisis" (*Readings in IR*, pp. 71-92)
- Wiarda, "Beyond the Pale: The Bureaucratic Politics of United States Policy in Mexico" (*Readings in IR*, pp. 96-109)
- *Video Excerpts: Thirteen Days (in class)*

### **Wednesday, Sept. 15: Societal/Institutional Constraints: The Democratic Peace and Its Critics**

- *IR*, Chapter 3, pp. 70-78
- Keller, "Constraint Respecters, Constraint Challengers..." (*on Canvas*)

### **Monday, Sept. 20: Foreign Policy Decision-Making, Part I: Leaders' Personalities, Heuristics, & Biases**

- *IR*, Chapter 3, pp. 81-86

- Keller and Foster, “Presidential Leadership Style and the Political use of Force” (on Canvas)

**Wednesday, Sept. 22: Foreign Policy Decision-Making, Part II: Groupthink, Problem Representation, & Images**

- Keller, “Problem Representation and the War on Terror” (*on Canvas*)

**\*\*\*Monday, Sept. 27: EXAM #1\*\*\***

**INTERNATIONAL SECURITY & THE ETHICS OF WAR**

**Wednesday, Sept. 29: Just War Theory and Modern Warfare**

- *IR*, Chapter 4, pp. 109-116
- “*Just War Theory*” (*on Canvas*)
- *Video Excerpts: The Fog of War (in class)*

**Monday, Oct. 4: Strategy in the Nuclear Age: Deterrence, Compellence, and MAD**

- *IR*, Chapter 2, pp. 55-62
- *IR*, Chapter 4, pp. 149-158
- *Video Excerpts: Dr. Strangelove (in class)*

**Wednesday, Oct. 6: Statecraft Orientation; \*\*STATECRAFT MANUAL QUIZ\*\***

- *Read Statecraft Manual*

{During the Statecraft orientation day (on “Turn Zero”), students are placed into their country teams and get to choose their country names, government types, attributes, and individual government positions. This may be done virtually in hybrid and online courses}.

**Monday, Oct. 11: Statecraft, Turn 1**

- *IR*, Chapter 4, pp. 116-147

**Wednesday, Oct. 13: Ethnic Conflict**

- Avant, “The Privatization of Security: Lessons from Iraq” (*Readings in IR*, pp. 154-160)
- Posen, “The Security Dilemma and Ethnic Conflict” (*Readings in IR*, pp. 114-126)

**Monday, Oct. 18: Nuclear Proliferation and the Iran Case; Statecraft, Turn 2**

- Waltz, “Why Iran Should Get the Bomb” (on Canvas)
- Sagan, “The Perils of Proliferation” (on Canvas)

**Wednesday, Oct. 20: Asymmetric Warfare and Counterinsurgency**

- *IR*, Chapter 4, pp. 147-149, 158-163
- Cronin, “Behind the Curve: Globalization and International Terrorism” (*Readings in IR*, pp. 138-149)
- Byman, “Why Drones Work” (on Canvas)

- Cronin, “Why Drones Fail” (on Canvas)

## INTERNATIONAL POLITICAL ECONOMY

### **Monday, Oct. 25: Mercantilism, Liberalism, & Marxism; Statecraft, Turn 3**

- *IR*, Chapter 5, pp. 164-183
- Gilpin, “Three Ideologies of Political Economy” (*Readings in IR*, pp. 189-202)

### **Wednesday, Oct. 27: Globalization and the Bretton Woods Institutions**

- *IR*, Chapter 5, pp. 183-188
- Clapp, “WTO Agriculture Negotiations: Implications for the Global South” (*Readings in IR*, pp. 204-210)
- Keohane and Nye, “Globalization: What’s New? What’s Not? (And So What?)” (*Readings in IR*, pp. 11-18)
- Rondinelli, “Transnational Corporations: International Citizens or New Sovereigns?” (*Readings in IR*, pp. 233-241).

### **Monday, Nov. 1: Review for Exam #2; Statecraft, Turn 4**

- *IR*, Chapter 5, pp. 188-208
- Cohn, “International Monetary Relations” (*Readings in IR*, pp. 216-230)

### **\*\*\*Wednesday, Nov. 3: EXAM #2\*\*\***

### **Monday, Nov. 8: Economic Development; Statecraft Turn 5**

- *IR*, Chapter 7, pp. 278-295
- Klasen, “Bridging the Gender Gap to Promote Economic and Social Development” (*Readings in IR*, pp. 298-305)
- Cincotta, “Demographic Security Comes of Age” (on Canvas)

### **Wednesday, Nov. 10: Economic Development, Continued**

- *IR*, Chapter 7, pp. 296-305
- Birdsall, Rodrik, and Subramanian, “How to Help Poor Countries” (*Readings in IR*, pp. 310-319)
- Woods, “The Shifting Politics of Foreign Aid” (*Readings in IR*, pp. 319-328)

## INTERNATIONAL ORGANIZATION, HUMAN RIGHTS & THE GLOBAL ENVIRONMENT

### **Monday, Nov. 15: The Role of the United Nations; Statecraft, Turn 6**

- *IR*, Chapter 6, pp. 209-228
- Keohane, “International Institutions: Can Interdependence Work?” (on Canvas)

### **Wednesday, Nov. 17: IGOs and Global Governance**

- *IR*, Chapter 6, pp. 228-241

- Haas, “Functionalism” (*Readings in IR*, pp. 246-258)
- Moravcsik, “A Too Perfect Union? Why Europe Said No” (*Readings in IR*, pp. 260-265)

**Monday, Nov. 22 – Friday, Nov. 26: THANKSGIVING BREAK (NO CLASS)**

**Monday, Nov. 29: International Law and Genocide; Statecraft, Turn 7**

- *IR*, Chapter 6, pp. 241-259
- Steinberg and Zasloff, “Power and International Law” (*Readings in IR*, pp. 167-175)
- Straus, “Darfur and the Genocide Debate” (*Readings in IR*, pp. 180-186)

**Wednesday, Dec. 1: The Environment, Scarcity, and Conflict**

- *IR*, Chapter 8, pp. 306-345
- Lindsay, “Global Warming Heats Up” (*on Canvas*)
- Homer-Dixon, “On the Threshold: Environmental Changes as Causes of Acute Conflict” (*Readings in IR*, pp. 269-277)

**Monday, Dec. 6: The Future of World Politics**

- Huntington, “The Clash of Civilizations?” (*on Canvas*)

**Wednesday, Dec. 8: The Future of World Politics, Continued; Statecraft Debriefing**

- Fukuyama, “The End of History?” (*on Canvas*)
- **\*\*SHORT PAPER DUE TODAY\*\***

{The Statecraft Debriefing is a highlight of the semester: secrets are revealed, major “world” events are dissected, and students reflect on what lessons they will take with them about world politics. It is strongly recommended that you hold a debriefing either in person or virtually; debriefing questions to help guide this discussion are included in the instructor materials.}

**\*\*\*FINAL EXAM: Wednesday, Dec. 15, 1:00-3:00 pm\*\*\***